

Assessment Report

New Zealand Scholarship Spanish 2025

Performance standard 93007

General commentary

With the number of questions set at three, this assessment allowed candidates to demonstrate an understanding of all language skills – listening, reading, speaking, and writing.

The two-hour block for Questions One and Two can be a challenge but many candidates expressed themselves effectively and showed great ability to comprehend the stimulus materials.

The general level of performance of those who gained Scholarship was high. Question Three, the speaking section, was most challenging, and responses were generally a little lower than those of Questions One and Two, but this is often the section that differentiates candidates. Some candidates attempted to use up the whole five minutes allocated for their response to Question Three. This is not necessary and often leads to repetition, whereas a concise, well-organised argument would have been more engaging.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- connected the questions and stimulus to their own ideas or examples consistently and showed independent analysis
- explained the arguments in the texts and linked them to those topics as well as including their own insightful opinions
- demonstrated excellent control of language across all three responses
- explored each aspect of every question fully.

Candidates who were awarded **Scholarship** commonly:

- demonstrated detailed understanding of both stimulus materials and were able to integrate this into their responses
- showed an accurate and idiomatic command of Spanish
- expressed mature ideas that reflected a thoughtful process of thinking
- organised ideas clearly and logically.

Candidates who were **not awarded Scholarship** commonly:

- did not explore all aspects of each question
- summarised the stimulus materials rather than responding to the question asked
- did not express themselves clearly in accurate Spanish, English, or te reo Māori
- did not organise their responses clearly
- focused only on response materials or personal thoughts without linking to the stimulus, resulting in no evidence of higher-level thinking

- repeated the same idea in the speaking section, or showed lack of organisation in ideas which did not engage the audience.